



Raymond Miltenberger. Keynote: BST  
Is Not as Good as You Think: Lessons  
Learned from Research on Teaching  
Safety Skills

Sara Kate Snapp & Raymond  
Miltenberger. Evaluating the  
Effectiveness of Video Feedback to  
Improve Cheerleading Skills

Merritt Schenk & Raymond  
Miltenberger. Video Self-Evaluation  
vs. Video Feedback to Improve a Golf  
Swing

Merritt Schenk & Raymond  
Miltenberger. Antecedent vs.  
Consequence Components of BST  
to Improve Proper Tackling Form in  
Football

Natalie Mandel & Catia Cividini-  
Motta. A Comparison of Behavior-  
Specific and General Praise with  
Instructive Feedback on Acquisition

Diana Ginns (Discussant). So Happy  
Together: Behavior Analysts and  
School Psychologists Collaborating  
in Authentic School Settings

Kwang-Sun Blair, Rose Iovannone,  
Diana Ginns & Catia Cividini-  
Motta. Overview and Preliminary  
data for Project Enhancing Behavior  
Analytic Services (EBAS)

Jennifer Hodnett, Andrea Zuniga,  
Catia Cividini-Motta. Using the  
Prevent-Teach-Reinforce (PTR)  
Model to Improve Classroom  
Behavior

Nicholas Scheel, Mollie Mcdermit,  
Deanna Canfield, Diana Ginns.