

CURRICULUM VITA

MARA MICHELE "SHELLEY" CLARKE

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multiple projects within The Florida Center for Inclusive Communities/Department of Child and Family Studies. This position involves collaboration and development of empirical research in coordination with various grant funded projects and faculty members within The Department of Child and Family Studies. These research investigations focus on the development and completion of empirical studies reflecting Early Intervention, Applied Behavior Analysis, Universal and Individualized PBS Supports, [djR (, -6.1 (o)-1 (r)-3 (-0.001)2 (li-1 ( )TMC

Examining the Potential Efficacy of a Classroom Wide Intervention for Promoting Social Emotional Development and Addressing Challenging Behavior in Preschool Children with and without Disabilities: Classroom Coach and Research Data Analyst.

Technical Assistance Center on Social Emotional Intervention for Young Children: Researcher Data Analyst.

Positive Family Intervention Project: Research Consultant, Parent Coach/Researcher

Division of Applied Research and Educational Support: Behavioral Consultant

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Master's Thesis Committee Member; Faculty thesis committee member for a number of students pursuing master's degree within the Applied Behavior Analysis Graduate Program, College of Behavioral and Community Sciences, University of South Florida, Tampa, FL. Topics: Single-Subject Research in Applied Settings, Early Childhood Interventions in Classroom Settings, Social Skills Training for Children with Autism, 2006-present.

Interdisciplinary Trainee Mentorship: Responsibilities include providing graduate and doctoral students in the Applied Behavior Analysis advanced degree program an opportunity to gain both clinical and research experiences through their work within The Florida Center for Inclusive Communities and the Interventl r(4e[ ac,B (h)2 ( th)2 (e)1 (i)5 (6X(6X(BDCo)2 (e-1 (i)-2 (src)1

Dunlap, G., Kern-Dunlap, L., Clarke, S., and Robbins, F. (1991). Functional assessment, curricular revision, and severe behavior problems. *Journal of Applied Behavior Analysis, 24*, 387-397.

Kern-Dunlap, L., Dunlap, G., Clarke, S., Childs, K., White, R., and Stewart, M. (1992). Effects of a videotape feedback package on the peer interactions of children with serious behavioral and emotional challenges. *Journal of Applied Behavior Analysis, 25*, 355-364.

Dunlap, G., Kern, L., dePerczel, M., Clarke, S., Wilson, D., Childs, K., White, R., Falk, G. (1993). Functional analysis of classroom variables for students with emotional and behavioral disorders. *Behavioral Disorders, 18*(4), 1-10.



Buschbacher, P., Fox, L., & Clarke, S. (2004). Recapturing desired family routines: A parent-professional behavioral collaboration. *Research and Practice for Persons with Severe Disabilities, 1*, 25-39.

Conroy, M.A., Dunlap, G., Clarke, S., & Alter, P. (2005). A descriptive analysis of behavioral intervention research with young children with challenging behavior. *Topics in Early Childhood Special Education, 25*, 157-166.

Kern L. & Clarke, S (2005). Antecedent and Setting Event Interactions. In L. Bambara & L. Kern (Eds.), *Individualized Supports for Students with Problem Behaviors: Designing Positive Behavior Plans-IX* (201-236). York, PA: Guilford Publications.

Fox, L. & Clarke, S. (2006). Aggression? Using Positive Behavior Support to Address Challenging Behavior. *Young Exceptional Children Monograph Series, 8*, 42-56.

Duda, M. A., Clarke, S., Fox, L. & Dunlap, G. (2008). Implementation of positive behavior support with a sibling set in a home environment. *Journal of Early Intervention, 30*, 213-236.

Clarke, S., & Dunlap, G. (2008). A descriptive analysis of intervention research published in the Journal of Positive Behavior Interventions: 1999-2005. *Journal of Positive Behavior Interventions, 10*, 67-71.

Durand, M.V., Hieneman, M., Clarke, S., & Zona, M. (2008). Optimistic parenting: Hope and help for parents with challenging children. In *the Handbook of Clinical Child Psychology: Positive Behavior Support*, (Ed. s) M. Roberts, W. Sailor, G. Dunlap, G. Sugai, R. Horner, Brookes Publishing.

Hieneman, M., Durand, V. M., Clarke, S., Casper, L., Knapp-Ines, K., Milnes, S., Zona, M., & Christodulu, K. (2010). Positive family intervention: Addressing parental thoughts to promote positive behavior support. *Association for Positive Behavior Support Newsletter*.

Dunlap, G., Carr, E. G., Horner, R. H. Koegel, R.L., Sailor, W., Clarke, S., Koegel, L. K., Albin, R. W., Vaughn, B. J., McLaughlin, D. M., James, K. M., Todd, A. W., Newton, S., Lucyshyn, J., Griggs, P., Bohanon, H., Choi, J. H., Vismara, L., Boettcher Minjarez, M., Buschbacher, P., Fox, L. (2010). A Descriptive, Multi-year Examination of Positive Behavior Support. *Behavioral Disorders, 35*, 259-279.

Clarke, S., & Hieneman, M., (2010). Power of prevention: Heading off difficult behavior. *Parenting Special Needs, November/December, 52-54*.

Clarke, S., & Hieneman, M., (2011). Engaging cooperation through preference and choice. *Parenting Special Needs, January/February, 43-45*.

Fox, L., Hemmeter, M.L., Snyder, P., Binder, D., Clarke, S. (2011). Coaching early childhood special educators to implement a comprehensive model for the promotion of

young children's social competence. *Topics in Early Childhood Special Education*, 31, 178-192.

Crosland, K.A., Clarke, S., & Dunlap, G. (2013). Trend Analysis of Participant and Setting Characteristics in Autism Intervention Research. *Focus on Autism and Other Developmental Disabilities*, 28, 159-165.

Durand, V.M., Hieneman, M., Clarke, S., Wang, M., & Rinaldi, M.L. (2013). Positive family intervention for severe challenging behavior: A multisite randomized clinical trial. *Journal of Positive Behavior Interventions*, 15, 133 -143.

Fox, L., Clarke, S., & Dunlap, G. (2013). Helping families address challenging behavior: Using positive behavior support in early intervention. *Young Exceptional Children Monograph Series No 15*, 75-79.

Clarke, S., Zakszeski, B., & Kern, L. (2018). Trends in JPBI Publications 1999–2016. *Journal of Positive Behavior Supports*, 20, 6-14.

Durand, V.M., Clarke, S., & Strauss, J., (2018). Positive family intervention: Using optimism to overcome obstacles to successful parenting. *In the Handbook Evidence-based Parenting Programmes for Parents of Children with Autism and Intellectual Disabilities*. (Ed. s

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Iovannone, R., Senuik, H., & Clarke, S. (*In Progress*). A Descriptive Analysis of Intervention Research and Tier Level Interventions Published in the Journal of Positive Behavior Interventions: 1980 Through 2022.

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Kern, L., Clarke, S., and Dunlap, G. The effects of reward and self-monitoring conditions on the problem behavior of a severely emotionally disturbed child. Poster presented at the 9th annual meeting of the Florida Association for Behavior Analysis, Tampa, Florida, September, 1989.

Kern-Dunlap, L., Clarke, S., and Dunlap, G. Increasing the "meaningfulness" in curriculum content to reduce problem behaviors in a severely emotionally disturbed student. Poster presented at the 10th annual meeting of the Florida Association for Behavior Analysis, Orlando, Florida, September, 1990.

Robbins, F., Dunlap, G., Dunlap, L., and Clarke, S. Functional assessment and curriculum redesign: A model for reducing severe behavior problems. Symposium presented at the (e)4 (duc-1 (. 90.)5 (



Dunlap, G., Childs, K., Clarke, S., Hoover, D., Pittman, B., and Repkay, C. Impacting problem behavior through a strategy of individual assessment. Panel presented at the Annual Conference of the Florida Federation of the Council for Exceptional Children. Orlando, Florida, October, 1992.

Clarke, S., Wright, S., and Dunlap, G., and dePerczel, M. Using meaningful curricula to increase task engagement and decrease disruptive behavior of a child considered "emotionally handicapped". Paper presented at the 13th Annual Meeting of the Florida Association for Behavior Analysis, Fort Lauderdale, Florida, September, 1993.

Dunlap, G., Wilson, D., Clarke, S., dePerczel, M., White, R., & Wright, S. Managing challenging behaviors by implementing positive, curriculum-based interventions. Presented at the Annual Convention of the Florida Federation of the Council for Exceptional Children Conference, Miami, Florida, October, 1993.

Clarke, S., dePerczel, M., Dunlap, G., Childs, K. Improving the behavior of students with emotional and behavioral disorders through the use of individualized curricular adaptations. Presented at the Twentieth Annual Convention of the Association for Behavior Analysis, Atlanta, Georgia, May, 1994.

Clarke, S., Childs, K., E., Dunlap, G., and Wright, S. Using individualized curricular adaptations to improve the behavior of students with emotional and behavioral disorders. Poster presented at the Twenty-first Annual Convention of the Association for Behavior Analysis, Washington, D.C., May, 1995.

Dunlap, G., Vaughn, B., Fox, L., Bucy, M., & Clarke, S. A parent-professional partnership in behavioral support: Quantitative and qualitative analyses. Presented at the 16th Annual



behavioral intervention and support program for children with disabilities and their families. Symposium presented at the Annual Convention of the Association for Behavior Analysis (ABA), New Orleans, and May 2001.

Clarke, S. & Childs, K. Positive behavioral support: Applying the process of positive behavioral support. Presented in conjunction with Parent Education Network, Tampa, June, 2001.

Worcester, J., Clarke, S., Dunlap, G. & Murray, M. Using multiple measures to evaluate comprehensive behavior support: An illustrative example. Paper presented at the 21st Annual Convention of the Florida Association for Behavior Analysis, Sarasota, September, 2001.

Clarke, S., and Dunlap, G. Evaluating the utility of a longitudinal comprehensive behavior support plan: An illustrative case example. Symposium presented at the Annual Convention of the Association for Behavior Analysis, Toronto, Canada, May, 2002.

Dunlap, G., Clarke, S., Carr, E., & Horner, R. Research Training Center on positive behavior support: Findings from longitudinal case studies. Presented at the First International Conference on Positive Behavior Support, Orlando, Florida, March, 2003.

Clarke, S., Dunlap, G., Todd, A., Albin, R., Griggs, P., Sailor, W., & Kern, L. Case examples of longitudinal school-based positive behavior support (PBS) for individual students with behavior problems. Symposium presented at the 29th Annual Convention of the Association for Behavior Analysis, San Francisco, California, May, 2003.

Clarke, S., C-Garves, T., & Dunlap, G. A content analysis of social validation measures in intervention research over two decades. Poster presented at the 29th Annual Convention of the Association for Behavior Analysis, San Francisco, California, May, 2003.

Clarke, S., and Dunlap, G. Research on quality-of-life outcomes and the behavior support process. Symposium presented at the 29th Annual Convention of the Association for Behavior Analysis, San Francisco, California, May 2003.

Conroy, M., Dunlap, G., & Clarke, S. A descriptive analysis of positive behavior support research with young children with challenging behavior. Symposium presented at the 26th annual TECBD Conference, Tempe, Arizona, November, 2003.

Fox, L., Duda, M. A., & Clarke, S. PBS for children and families in the Part C System: An early intervention model. Symposium presented at the Second Annual International APBS Conference, Tampa, Florida, March, 2005.

Clarke, S., Marill, M., & Frank, R. An Analysis of Intervention Research Across Five Years Within the Journal of Positive Behavior Interventions. Poster presented at the Second Annual International APBS Conference, Tampa, Florida, March, 2005.





Empirical Interventions. Symposium presented at the 7th Annual International Conference on Positive Behavior Support, St. Louis, Missouri, March, 2010.

Clarke, S. Invited Guest Lecturer. Applied Behavior Analysis/Positive Behavior Support in Early Intervention. Conducting Applied Research in Complex Environmental Contexts; Applied Behavior Analysis Master's Level Class, University of South Florida, April, 2010.

Crosland, K., Clarke, S., Dunlap, G., Neff, B. An Analysis of Reported Distal Data Collection Methods Utilized in Intervention Research Studies. Poster presented at the 36th Annual ABA International Annual Convention, San Antonio, Texas, May, 2010.

Fox, L., Clarke, S., Duda, M. & Dunlap, G. Invited Poster Presenter. Early Intervention Positive Behavior Support: An Investigation on the Use of Positive Behavior Support with Toddlers and their Families. Poster presented at the 2010 Fall College Assembly College of Behavioral and Community Sciences, University of South Florida, Tampa, Florida, October, 2010.

Clarke, S., & Duda, M., Evaluating the Utility of Longitudinal Comprehensive Behavior Plans: An Illustrative Case Example. Poster presented at the 22nd North Carolina Association for Behavior Analysis Conference, Charlotte, North Carolina, February, 2011.

Clarke, S., Invited Workshop Presenter. Measuring Treatment Integrity in Single-Subject Case Studies: Practical Approaches for Implementing Evidence Based Interventions. Symposium presented at the 22nd Annual North Carolina Association for Behavior Analysis Conference, Charlotte, North Carolina, February, 2011.

Clarke, S., Invited Guest Lecturer. PBS and Optimism Training. Lecture presented to School Psychology Doctoral Level Class, University of South Florida, March, 2011.

Clarke, S., Invited Guest Lecturer. Applied Behavior Analysis/Positive Behavior Support in Early Intervention. Conducting Applied Research in Complex Environmental Contexts; Applied Behavior Analysis Master's Level Class, University of South Florida, April, 2011.

Duda, M., Odom, S., Clarke, S., & Strain, P., Invited Symposium Presenter. An examination of effective implementation strategies across early childhood settings. Symposium presented at the 2011 International Society on Early Intervention, New York, New York, May, 2011.

Clarke, S., Providing an Individual Assessment-Based Intervention for a Preschooler with Challenging Behavior. Symposium presented at the 37th Annual ABA International Convention, Denver, CO, May, 2011.

Crosland, K., Clarke, S., & Dunlap, G., A Trend Analysis of Participant Characteristics in Autism Intervention Research Across Three Journals (JABA, JADD, FOCUS). Poster presented at the 37th Annual ABA International Convention, Denver, CO, May, 2011.

Binder, D., & Clarke, S., Developing and Implementing Behavior Support Plans for Young Children with Challenging Behavior. Workshop presented at Meeting the Needs of Young Children and Families Conference: The building blocks of early childhood, Tampa, Fl., June, 2011.

Crosland, K., Clarke, S., & Dunlap, G., A Trend Analysis of Participant Characteristics in Autism Intervention Research Across Three Journals (JABA, JADD, FOCUS). Poster presented at the 31st Annual Meeting of the Florida Association for Behavior Analysis, Daytona Beach, Florida, September, 2011.

Clarke, S., Invited Guest Lecturer. Applied Behavior Analysis/Positive Behavior Support in Early Intervention. Conducting Applied Research in Complex Environmental Contexts; Applied Behavior Analysis Master's Level Class, University of South Florida, February, 2012.

Clarke, S., Invited Guest Lecturer. PBS and Optimism Training: An Overview of a Group Design Study. Lecture presented to School Psychology Doctoral Level Class, University of South Florida, Tampa, Florida, March, 2012.

Clarke, S., Fox, L. & Sawyer, M., An Analysis of Early Intervention Research Across

Applied Behavior Analysis Master's Level Class, University of South Florida, February,





Clarke, S. Invited Presentation. Help and Hope: Combining PBS and Optimism Training for Parents of Young Children with Challenging Behavior. Presentation conducted at The Hillsborough County Children's Board: Tampa, Florida, May, 2018.

Clarke, S. Invited Presentation. Family-School Collaboration to Improve a Morning Routine for an Adolescent with ASD. Presentation conducted for The Florida for Inclusive Communities, Community Advisory Committee: Tampa, Florida, May, 2018.

Clarke, S. Using the PTR Process to Reduce the Problem Behavior of an Elementary Student with ADHD. Symposium presented at the 38<sup>th</sup> Annual Meeting of the Florida Association for Behavior Analysis, Bonita Spmearvi-2 ( S)1 Committem a, S.





Training Series Part 2 Presented to Pasco County School District Behavior Interventionists.  
November 9th, 2020.

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Invited Project Application Reviewer, United States Department of Health and Human Services, Substance Abuse and Mental Health Services Administration (SAMHSA) Science to Service Awards, 2011.

Invited Reviewer for The National Professional Development Center on Autism Spectrum Disorders (NPDC), 2011.

Invited Proposal Reviewer for presentation and workshop submissions, Association for Positive Behavior Support Conference, 2011.

Invited Manuscript Reviewer, Journal of Early Intervention (JEI), 2011.

Invited Manuscript Reviewer, Journal of Behavioral Education (JOBE), 2010-2011.

Invited Project Application Reviewer, United States Department of Health and Human Services, Substance Abuse and Mental Health Services Administration (SAMHSA) Science to Service Awards, 2010.

Invited Project Site Evaluation Reviewer, United States Department of Health and Human Services, Substance Abuse and Mental Health Services Administration (SAMHSA) Science to Service Awards, 2010.

Invited Project Application Reviewer, United States Department of Health and Human Services, Substance Abuse and Mental Health Services Administration (SAMHSA) Science to Service Awards, 2009.

Invited Project Site Evaluation Reviewer, United States Department of Health and Human Services, Substance Abuse and Mental Health Services Administration (SAMHSA) Science to Service Awards, 2009.

Invited Manuscript Reviewer, Journal of Positive Behavior Interventions (JPBI), 2003- 2009.

Invited Manuscript Reviewer, Young Exceptional Children (YEC), 2008.

Invited Manuscript Reviewer, Journal of Early Intervention (JEI), 2006.