

Kacey Lusk Jenkins, Ph.D., LMFT, PMH-C
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Education:

Trevecca Nazarene University
Ph.D. Clinical Counseling Marriage and Family Therapy Counselor Education

Middle Tennessee State University
M.A. Clinical Psychology

Western Kentucky University
B.A. Psychology Minor: Criminology

Objective:

I aspire to be an

2015 Present Adjunct Instructor Lindsey Wilson College

Duties: Teaching Counseling Courses. Each course seeks to provide the student with opportunities to acquire and develop critical thinking skills, skills for the assessment of personal values, and an understanding of how these values impact mental and physical well-being. They are further intended to provide an opportunity to explore issues regarding problem solving, communication and interpersonal relationships, as well as academic and personal development. Courses have been taught online

within the discipline. Particular emphasis is given to codes of ethics and the parameters of acceptable professional conduct. Human diversity is also a major focus.

Psychological Testing and Assessment in the Counseling Profession (1 course taught) which is a course designed to provide an overview of psychological testing and assessment including clinical, personality, intellectual, and occupational assessments. This course includes topics related to: history of testing and assessment, test worthiness and test statistics, and commonly used assessment techniques

Systemic Family Therapy (2 graduate level courses taught) which is an introduction to the historical proponents of systemic and feminist thought. This course focuses on the basic systemic models and theories including communication

- 2013-2015 Clinical Coordinator and Therapist: Resources for Human Development
 Duties: Individual and group therapy sessions with individuals with developmental disabilities who exhibit problematic sexual behaviors or have previous sexual offenses and were deemed incompetent to stand trial. Completion of risk assessments, justification for community placements, justification for rights restrictions with Human Rights Committee, identification of offense pathway and treatment plan implementation, staff training, and coordination of Advisory Board meetings
 Supervisor: David Attryde Clinical Director of Mainstay
- 2012 ±2013 Behavioral Specialist Counselor: Corizon Health Services (Riverbend Maximum Security Institution)
 Duties: , P S O H P H Q W D W L R Q R I D S U R J U D P ³ 7 D N L Q J D & K D C for inmates in maximum security segregation units that enhances coping skills, anger and stress management. Provision of individual therapy services, 30-day follow-ups, triage, completion of crisis assessments, and writing behavioral management plans for inmates incarcerated within Tennessee Department of Correction.
 Supervisor: Andrew Adler, Ed.D., LPCHSP
- 2010-2013 Adjunct Instructor: Volunteer State Community College
 Duties: Teaching Psychology Courses. Each course seeks to provide the student with opportunities to acquire and develop critical thinking skills, skills for the assessment of personal values, and an understanding of how these values impact mental and physical well-being. They are further intended to provide an opportunity to explore issues regarding problem solving, communication and interpersonal relationships, as well as academic and personal development. General Psychology (8 sections taught) which is a course designed to provide an overview of the field of psychology and human behavior. This course includes topics related to: philosophical perspectives, history, personality, the brain and biology, consciousness, sensation and perception, thinking and intelligence, memory, learning, social and cultural behavior, abnormal behavior, therapies, motivation and emotion, and applied psychology.
 Human Growth and Development (6 sections taught) which is an interdisciplinary, scientific study of the ways people change over time. Concepts and theories of human psychological and physical development are studied both

- 2011 ±2012 Intensive InHome Therapist: Centerstone
 Duties: Provision of Comprehensive Child and family Treatment (CCFT), and Trauma Focused Cognitive Behavioral Therapy (TFCBT) in a traditional community setting. Development and implementation of creative therapeutic interventions to assist troubled children and youth in being successful in their homes, at school, and within their communities. Collaboration between home, school, and other community services in provision of mental health services. Creation and maintenance of care plan and goals for consumers as well as writing concurrent documents for extended authorization of care.
 Supervisor: Melissa Greene, LPC
- 2009-2011 Counselor: Leaving to Conquer: Family Matters/Family Reunification Program (MHQ ¶ V & R X Q V H O L Q J 0 L Q L V W U \)
 Duties: Counseling inmates and their families in a reunification program intended to break down barriers in communication before inmates are released. Individual, family, and group counseling sessions. Progress note and treatment plan maintenance.
 Supervisor: Bradford Wilson, Director of Group Counseling
- Spring 2008 Intern: Charles Bass Correctional Complex
 Duties: Administering Intelligence Testing, psychological evaluations, and follow-ups, and mental health referral and triage with inmates. Charting and mental health meetings.
 Supervisor: Mitchell Tidwell, MH Coordinator
- 2006-2007 One-On-One: Rutherford Academy (Genesis Learning Center/ Day Treatment Facility)
 Duties: Work with one student at a time in particular with material from the curriculum. Supervised classrooms and accompanied the teacher on field trips. Helped to deescalate threatening crises and violent situations by monitoring

