

School-Based Mental Health Services

Course Description

This course aims to equip students with fundamental knowledge and skills related to evidence-based behavioral health prevention and intervention in schools with an emphasis on cross systems collaboration and multi-tiered systems of services and supports.

Course Highlights

Understand whole-school approaches to the delivery of mental health services, and the roles of various key personnel (e.g., school-related services personnel, parents, and community providers) in addressing behavioral health needs.

Understand whole-school approaches to the delivery of mental health services to address the needs of all students within the school setting.

Gain knowledge regarding evidence-based behavioral health interventions and approaches in schools for specific problems and higher risk populations.

About the Instructor

Dr. Foster is a developmental psychologist and Assistant Professor at CFS's Rightpath Research and Innovation Center. Dr. Foster conducts a wide range of school-based research, including basic research and longitudinal applied studies. He is particularly interested in supported children's academic and social-emotional development as they transition from preschool through elementary school. He is also interested in evidence-based practices, especially those that foster early academic achievement using multi-tiered systems of support (MTSS). As a previous special education teacher and developmental psychologist, Dr. Foster has a strong understanding of the intersection between developmental disabilities and school-based services.



About this Graduate Course

MHS 6024 • CRN 95865 • Sec 792

School Based Mental Health Course
Fall 2022

This course is taught entirely online (asynchronous) via modules made available through Canvas

Instructor

Matthew E. Foster, PhD

More Information

mfoster@usf.edu • 813-974-0821

www.usf.edu/cabh

Director: Debra Mowery

Register Now
before the
course fills up!

Events, activities, programs and facilities of the University of South Florida are available to all without regard to race, ethnicity, sex, sexual orientation, gender identity, disability, age, Vietnam or disabled veteran status as provided by law and in accordance with the university's respect for personal dignity. USF is an EO/EA institution.