



**AWARDS/HONORS**

2023            Melvin I. Semmel Dissertation Research Award

Storkel, H. L., Bontempo, D. E., & **Pak, N. S.** (2014). On-line learning from input versus off-line memory evolution in adult word learning: Effects of neighborhood density and phonologically-related practice. *Journal of Speech, Language, and Hearing Research*, *57*, 1708-1721. DOI: 10.1044/2014\_JSLHR-L-13-0150

## BOOK CHAPTERS

Bailey, K. M., **Pak, N. S.**, Ledford, J. R. (2024). Conducting studies using rapid iterative alternation of conditions. In J. Ledford & D. Gast (Eds.), *Single case research methodology: Applications in Special Education and Behavioral Sciences* (4th ed, pp. 223–246). Routledge Publishing.

Ledford, J. R., Bailey, K. M., **Pak, N. S.** (2024). Analyzing data from studies using rapid iterative alternation. In J. Ledford & D. Gast (Eds.), *Single case research methodology: Applications in Special Education and Behavioral Sciences* (4th ed, pp. 247–261). Routledge Publishing.

## CONFERENCE PRESENTATIONS

### Oral Presentations

Peredo, T. N., Kaiser, A. P., & **Pak, N. S.** (2024, December 5–7). *10-year research retrospective of Enhanced Milieu Teaching en Español and implications for clinical practice* [Oral Seminar]. 2024 ASHA Convention, Seattle, WA, United States.

Lane, J., **Pak, N. S.**, Bailey, K., & Landa, R. (2024, February 15–17). *Innovations in caregiver training practices and related research design features* [Conference Session]. Conference on Research Innovations in Early Intervention, San Diego, CA, United States.

Goldstein, H., Kirby, M., Ferron, J., & **Pak, N. S.** (2024, February 15–17). *Early intervention systematic reviews and meta-*

**Poster Presentations**

**Pak, N. S.**, Dillehay, K. M., Peredo, T. N., & Kaiser, A. P. (2024, December 5–7). *Measurement of caregiver intervention*

University of South Florida, College of Behavioral and Community Sciences  
Department of Communication Sciences and Disorders  
Level: Undergraduate  
Class Size: 36

2023

Presenter  
ECiDC Research Seminar Meta-Analysis Workshop  
Vanderbilt University, Department of Special Education  
Co-Presenter: Jason Chow, PhD  
Level: Graduate

2019–2023

Teaching Assistant  
SPED 7800 Speech and Language for Exceptional Learners  
Vanderbilt University, Department of Special Education  
Instructor: Ann P. Kaiser, PhD  
Level: Graduate  
Role: developed syllabus and assignments, lectured and guided class discussions, graded assignments and provided student feedback

2020–2022

Teaching Assistant  
SPED 7100 Advanced Issues in Family Intervention  
Vanderbilt University, Department of Special Education  
Co-Instructor: Kelsey M. eW\*W0 g0 G[(K)-4(e)-10(1)5(se)-7(y M.eW\*W0 g0 G[(K)-4(e)-10(1)5(se)-7(y M.

