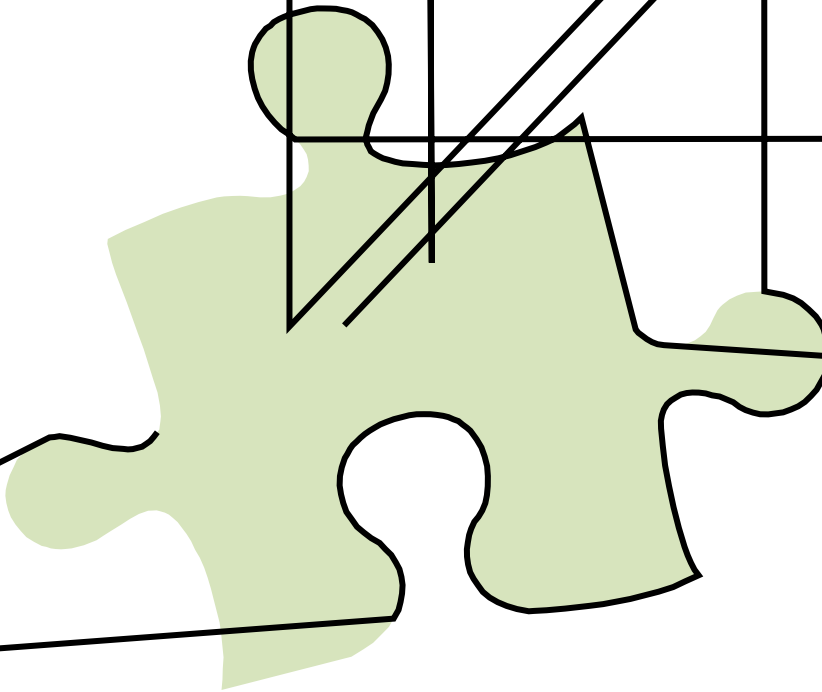




Inquiry Conference

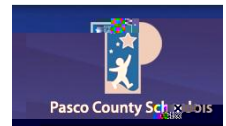


MONDAY

APRIL 27th, 2015

12:00 p.m. – 6:00 p.m.

Location: MOSI (Museum of Science & Industry)



PRO-COPY
OPEN 24 HOURS



Please give us your comments and feedback through this link:

[_____](#)

Carissa Leonardi, Special Education

The inquiry project is a modified version of the DMLI (Developing Mathematics Literacy Initiative). This modified version focuses on storytelling and visual representations of key mathematics concepts such as adding, subtracting, multiplying, and dividing fractions in a 6th grade general education setting.

. Kaila Carter, Elementary

Education

For my inquiry I studied, "How can I organize cooperative learning more effectively so students are engaged in the task and learn from the experience?" Data was collected through interviews, anecdotal notes, student work, observations, assessments and many other ways.

Education

Brook Albrest, Elementary

. Courtney Croney, Elementary Education.

Multi-step problems and prompts are a constant struggle in my internship class, but through research and data collection I will find different ways to support students in working towards better multi-step answers.

. Justine Morris, Elementary Education.

The purpose of my inquiry is to discover how to efficiently integrate content in literacy, math, social studies, through a data based, differentiated manner. Doing this will influence my instruction to best appeal to my students instructional needs.

Carey Houston, Elementary Education.

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. Sarah Norsworthy, Elementary Education

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Samantha Hartman, Elementary Education

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Brandon Johnson, Elementary Education

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Maria Maceo, Elementary Education.

This inquiry explores the way teachers can promote more student engagement throughout the day. Students are often found bored or with their heads down and I will test and discover ways to change such disengagement.

Kim Chipelo, Elementary Education

My inquiry involves using differentiated instruction during word works. The students will practice different writing skills based on learning level. Through observation I discovered where my students needed to excel or need extra practice. Each group received a different focus every week. Data was gathered and recorded.

Danielle Fowles, Elementary Education

The presentation involves a data collection on each student's parental involvement levels and the resulting effect caused on the students overall achievement within the classroom.

Samantha Lindsay, Elementary Education

How can I help the students who have not yet been able to read their first or second nine-week sight word list through the use of explicit small group instruction of decoding strategies and letter sound recognition as evidenced by oral assessment?

. Jacquelyn Yglesias-Farris, Elementary Education.

In second grade, students are asked to respond to prompts without instruction in prewriting or planning. The result is that the paragraphs they write lack focus and the ideas are jumbled. The explicit teaching of planning/prewriting as a strategy can improve the overall quality of their composition.

Caitlyn Foster, Elementary Education.

This inquiry is centered on the question, "How can I best keep studen

Alexandria Forgione, Elementary Education.

This inquiry is centered around the question "how can I positively impact the writing of a developmentally delayed student who loses all accommodations in August?" Data was collected through pictures, work samples, a daily check out point sheet, etc. within a Kindergarten classroom.

Savannah Albritton,

Elementary Education

This inquiry is centered around the question, "How can I incorporate student self-assessment using scales and/or rubrics in my fifth grade classroom, and how can this help me as a teacher fit my instruction to their needs?" I collected data through observations, self-assessment sticky notes, and student work. After analyzing the different forms of data, I was able to adjust my instruction based on student self-assessment results.

Casey Creamer, Elementary Education

For my inquiry I studied how to support a second grade below level reader who is also an English Language Learner. My research explored different strategies that supported struggling readers whose native language is not English. My data collection included: Istation and Easy CBM reports, report cards, observations, and interviews.

Alexandra Camilleri,

Elementary Education.

The focus of this inquiry is, How can I keep my students engaged in the classroom throughout the day? I saw lack of engagement and have applied different techniques to keep the students focused and ready to learn at times where the classroom engagement might be lacking. Data collection included observation throughout the day and notes taken during independent work.

Joshua Payne,

Elementary Education.

This presentation focuses on my inquiry research within a second grade departmentalized classroom. My research focuses on strategies to model writing to students as well as vocabulary acquisition, spelling patterns, and metacognitive thinking. Data was collected through observations, spelling grades, and writing samples.

Sophia Maute, Elementary Education.

This research presentation focuses on my research within a third grade classroom of 15 students who are lacking any sense of accountability in their writing efforts. I am striving to spark their interest on mundane prompts by providing them with an authentic audience to write to. Data was collected through student writing pieces.

. Megan Aiton,

Elementary Education

The focus of this inquiry is resolving the disconnect between student potential and performance due to the lack of motivation that is present in my current internship classroom. Data was collected through teacher and student interviews, existing data, student goal setting, as well as student writing samples.

Allison Metzger, Early Childhood

Education.

This presentation examines how student-led projects in Social Studies impact the engagement and interest of the subject. Throughout my research, data were collected in student surveys, sample work, and daily teacher journal entries to observe growth and changes.

Caryn Meyer, Early

Childhood Education.

This presentation examines the effect of non-verbal cues on behavior management in a Kindergarten classroom. Throughout my research, I monitored my non-verbal behavior management strategies. My goal was to explore how to impact student behaviors while maintaining the flow of my instruction. Data were gathered with tallying and anecdotal notes.

Jessica Brooks, Early Childhood

Education

This inquiry presentation presents the instructional techniques used during math instruction and the effect they had on third graders' progression. The data were collected through daily journals and an analysis of lesson plans to determine how the strategies affected teaching and learning in the classroom.

Allison Waters, Early Childhood Education

This presentation studies the effects of incorporating yoga throughout the day in a class of seventeen students. The goal is to create an environment that allows the children to creatively move as well as practice self-control. Data have been collected through anecdotal notes, videos, student work samples, and student interviews.

Kirixy Ranzola,

Early Childhood Education

This project focuses on practices that can be incorporated to help enrich student group collaboration. This presentation uses teacher journals, observations, student checklist, and student assessments to gather data on how the students were able to work together in both small and large groups more effectively.

Lauren Steinwachs, Early Childhood Education

This project presents the findings from a second grade classroom when implementing Zumba for brain breaks. The purpose of this project is to see how providing the students with exciting yet structured movement can help them become more focused during instruction.

Sarah Gold, Early Childhood Education
Engaging Pre-

. Angela H4.72 r)

. Dina Giaimo, Elementary

April 27th, 2015

Ashley Mannino, Elementary Education

I noticed a growing resentment amongst the students with whom I am currently completing my internship. I was

. Yamily Vargas, Special Education

Spalding is a sound and motion combination method designed to help students who struggle with reading. During my session, I will be sharing how I implemented a revised version of the Spalding method with two students on different

April 27th, 2015

Jacqueline Posada, Special Education

? Melissa Hernandez, Elementary Education.

How heavily do we, as teachers, rely on data when it comes to what needs to be retaught in our classrooms?

. Mercedes Nunez, Elementary Education

This inquiry project examined the effectiveness of continuous professional development as an educator. Considering the diversity and demographics of American schools, I decided I needed to embrace and adopt effective, research-based techniques into my teaching. Ultimately, the goal is to help students succeed academically and develop a passion for learning.

. Beth Landy, Elementary Education

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Gerard Anthony, Elementary Education

The purpose of my inquiry is to discover how to efficiently integrate content in literacy, math, social studies, through a data based, differentiated manner. Doing this will influence my instruction to best appeal to my students instructional needs.

. Sophia McMorris, Elementary

Education

This presentation focuses on my inquiry research within a fifth grade classroom of 23 students. My research involves using the inquiry method to teach mathematics. I have collected data through interviews, informal observations, formal and informal assessments and the viewing of student's previous assessments.

. Danielle Shorten, Elementary Education

This presentation focuses on increasing the use of hands on and technology based learning to extend students application of objectives or standards. My research data was collected from student interviews, observational notes, and student assessment data. I believe that there is a correlation between the student's interest and their performance.

. Chelsy DeCotes, Elementary Education

This inquiry focuses on creating an environment with procedures, routines, and motivation for students in order to aid myself with behavior management. My research focused on positive reinforcement and incentives with hopes of increasing positive student behavior. I collected data through multiple behavior charts throughout the internship.

Danielle Wert, Elementary Education

This inquiry is centered around the question, "How can I help my talkative 1st grade student to stop calling out during instruction and decrease his talking and off task behavior during independent work time so that he is not distracting those around him." I implemented self

. Carly Castro, Elementary Education

This inquiry focuses on fostering accountable talk between students with language and communication barriers in

. Jordan Vaca, Elementary Education

How technology infused, small group math lessons can affect a student's performance.

Nicole Radler, Elementary Education

I did research on whether or not taking the FCAT/FSA is beneficial for students

. Sheree Werner, Physical Education

An assessment project on a 3rd grade class on their progression with striking with bats. Rationales include: foundational information, identification of striking with bats and its relationship to the curriculum, selection of appropriate learning objectives, selection of assessment strategies, development of the instructional plan, and a reflection.

. Cody Moros, Physical Education

As a final intern in Physical Education, I taught a two-week throwing unit to a second grade class at Foster Elementary School. To determine the effects of this instructional unit, I conducted psychomotor, cognitive and affective pre- and post-assessments. Results of this assessment project will be discussed.

. Colton Hudson, Physical Education

This poster is a description of a basketball shooting assessment project conducted at the fifth grade level. The content includes objectives for the lesson, pre and post assessments, and results from each objective.

Elizabeth Johnston, Special Education

I implemented a F.O.C.U.S. cue card system to determine if there is a correlation between students' observed behaviors and their assessment scores. The goal for this project was to see a decrease in off task behaviors, specific for each student, as well as an increase in their assessment scores.

. Krista Smith, Special Education

The students were explicitly taught different strategies such as Think, pair, and share, Manipulative interactions, and public speaking with positive peer feedback to enhance their classroom engagement. These strategies became accustomed overtime which has led the students to become more engaged.

. Karina Bletsch, Science Education

I will be presenting the Study of Student Engagement through Action Research. The presentation will include important information on how to conduct an Action Research as well as an example of an Action Research conducted with High School Chemistry students on increasing student engagement using Kagan Structures.

. James Jacobelli, Special

Education

I implemented guided reading groups to motivate and address the reading needs of my 7th grade students. Working at Pepin, the students I work with have disabilities and reading levels ranging from 1st – 8th grade. These focus groups enabled me to teach various comprehension strategies to my students who struggle the most in an environment that celebrates their learning gains.

. Erin Heath, Elementary Education

My goal is to facilitate learning and harmony with students with defiant personalities. As more students come into the classroom with defiance and conduct issues, it behooves us to become versed in learning how to negotiate a classroom that contains students who wish to engage us in power struggles.

Chelsea Simpson, Elementary Education

This inquiry investigates how self-reflection impacts at risk students. Research has demonstrated that metacognitive awareness improves students learning and achievement. In this inquiry, students gain metacognitive awareness through self-reflection and discussion.

. Suzanne Abou-Elkhair, Elementary Education

A fifth grade class can be distracting at times, but I noticed one particular student was more easily distracted than others. I implemented several strategies in an attempt to increase her focus in class. I wondered which strategy would help this student the most.

. Ayanna Fullwood, Elementary Education

Defiant behavior is something no teacher desires in their classroom. However, students come in with different attitudes, perspectives, and personalities. After looking at a plethora of strategies to eliminate defiant behavior, only a couple of them actually made a difference.

. Laura Sabella, Robert Jordan, English Education

What happens when practitioners originally trained in STEM take on careers later in education? This session presents key findings of qualitative research examining challenges with identity formation and practice for STEM practitioners (N=7) entering careers in secondary education. Self-discrepancy theory frames key quotes, findings, and discussion.

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. Rosa Vela, Elementary Education

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Grace Madden, Elementary Education

The purpose of this inquiry is to discover how to efficiently integrate content in Literacy, Math, and Social Studies through a data based, differentiated manner. Doing this will influence my instruction to best appeal to my students instructional needs.

. Marlene Vizcaino,

Elementary Education

For this inquiry I studied how to help my student gain confidence in order to rely on her own thinking and take risks in her learning. To do this I observed her, analyzed data, and maintained a student kept data folder. The folder helped my student see her growth.

. Ryan Galligan, Elementary Education

This presentation focuses on my inquiry research within a first grade of 18 students. I focused on studying students different logs and other parent types of involvement. My research involves what different activities parents can use besides homework to help out their child.

. Diana Wagner, Elementary Education

For my inquiry project I decided to focus on finding ways to increase enrichment and engagement in my students' learning. I wanted to use a method that was more student focused where the students are in control of their learning and the teacher acts as a facilitator. The use of the Socratic Method and "Accountable Talk" were the primary focus on ways to try to reach this goal.

. Laura Randall, Elementary Education

I investigated a 4th grade class to see how grouping students impacted their performance. I analyzed different ways to group students and implemented strategies to help students gain a better understanding of the curriculum. Doing this, allowed me to see change in the students' performance on assessments.

. Angela Colonello, Elementary Education

This inquiry is based upon the question: "How can I bring motivation and engagement to third grade writing?" Data has been collected through implementing research-based strategies, such as: incorporating music, peer-reviews, teacher feedback, and report writing. Findings within this inquiry have shown student growth and engagement in the writing process.

. Daniel Barahona, Elementary Education

This presentation focuses on my inquiry research within a third grade class of seventeen students. My research

Amanda Cooper, Elementary Education

In a classroom, teachers must find a way to motivate their students. This inquiry is focused on implementing strategies to motivate a focus student to complete independent work classwork and homework. The focus student went from completing 25% of assignments to 80%.

. Cristan

Johnson, Early Childhood Education

This presentation demonstrates how student-teacher journals elevate student's progression in the challenging subject areas of reading and writing. These journals encourage student involvement by establishing a bond between the student and teacher while evaluating student growth.

. Stefany Granda, Lydia Stone, Early Childhood Education

What happens when we incorporate art to learn sight words with students in varies reading levels in small group contexts?

Angelica Thomas, Lauren Rivera, Early Childhood Education

Through observation and documentation, we noticed that some children struggled with focusing during the Read-to-Self center. We believe it is due to various reasons such as lack of guidance or self-accountability. In light of our findings, we will be using visualizations to prompt children to be engaged during Daily 5.

Anna Miranda, Sara Chapman, Aladaise Liburd Harrigan, Early Childhood Education

Based on our findings of lower level readers, we will inquire about which strategies will be most effective in improving their reading skills.

Hessa Alsuhail, Early Childhood Education

This self-study is done by a novice university supervisor as an attempt to investigate her professional identity. Coming from a different part of the world, Hessa tries to explore how she fits in a newly cultural context. She used self video-taped conferences and meetings as her third eye, an eye that would enable her to discover the values and beliefs reflected in her practice with preservice teachers within an American institution.

. Farrell Rogers, Noyce Master Teacher Fellowship

The use of in-class Checking for Understanding (CFU) Strategies by educators is receiving more and more attention in recent times. The intended outcomes of this research were to improve student assessment by 1) improving teacher awareness of CFU strategies, and 2) providing CFU implementation feedback via the coaching cycle.

Gail King, Noyce Master Teacher Fellowship

With the changing standards, math students are being asked to do more than just recall information or memorize

Samantha Perlman, Special Education

Ever have student who doesn't use reading strategies? The focus of my inquiry is to use multiple reading strategies with my students to enhance their reading comprehension. I chose to implement four strategies: text coding, summarizing, repeated reading, and graphic organizers. For this presentation, I will go over examples of the lesson and student's work.

. Jessica Zander, Special Education