

- Accountability committee, College of Education, University of Hawai‘i at Mānoa
- 2011–2019 **Instructor**, College of Education, UH Mānoa
- 2015–2018 **Assistant Editor** of *Educational Perspectives*, the research journal of the College of Education, UH Mānoa
- 2014–2015 **Program mentor**, EdD Program, UH Mānoa
Lead collaborative consultancy projects.
Acted as lead liaison with community Consultancy partners (HIDOE, HAIS, public charter schools, and various other educational and community organizations). Mentored research projects.
- 2011–2014 **Graduate Research Assistant**, College of Education, UH Mānoa
- 2007–2008 **After-School Teacher**, Salt Lake Elementary School, Honolulu.
- 2007–2010 **Teacher Assistant**, Waikiki Elementary School, Honolulu, Hawai‘i.
Provided academic support to students in grades 2 and 3.
- 1999–2007 **Middle and High School Teacher** (grade levels 5th to 12th), Bulgaria
Literacy and Language Arts.

RESEARCH PUBLICATIONS

Refereed Journal Articles

Lambrev, V. (in print; January 2020). “They clip our wings:” Studying achievement and racialisation in education. *Intercultural Education*, 31(1)

Lambrev, V., Kirova, A., & Prochner, L. (re-submitted). Education reforms for inclusion? Interrogating policy-practice disjunctions in early childhood education. *Education Inquiry*

Lambrev, V., Traykov, B., & Kirova, A. (2018). Constructing Roma students as ethnic “Others” through Orientalist discourses in Bulgarian schools. *International Studies in Sociology of Education*, 27 (1), 23–41. DOI: 10.1080/09620214.2018.1425894.

Twomey, S. J., Lambrev, V., Leong, K., Watanabe, J., Baxa, G., Noh, E., & Hampton, C.
(Nohom J. 4 (m)M.aD4 (m)J.rltancr(c) 4 (hia) 4 (c)ects.10.ol -2 (pl -10 (10.) -10nc) 4 (t -10 (n) 20 (n) 20

Book review

Lambrev, V. (2016). Minority rights and minority protection in Europe, by T. Agarín and K. Cordell, *Diaspora, Indigenous, and Minority Education*, DOI: 10.1080/15595692.2016.1205018.

TEACHING

University of South Florida (graduate)

EDG 7069: Sustainable Innovation in Education

University of Hawaii at Mānoa, Honolulu, HI (2011–2019):

Edd program (graduate):

EDCS 732: Data Analysis (hybrid) (co-taught with Dr. Amanda Smith).
Advanced seminar in research methods with a focus on analyzing data.

EDUC 710: EdD Group Consultancy Project (hybrid)
Key capstone EdD practicum course conducted over three semesters (18 credits).
Independent research and reflective activity in a group project dealing with a real-world problem of practice submitted by practitioners and policy makers in Hawaii. Focuses on organizational systems, critical thinking, self-reflection, and cultural competency

EDEF 683: Social and Cultural Contexts of Education (face-to-face) (co-taught with Gay Garland Reed). Focuses on the interplay of class, race, gender, and ability in school and community settings in achieving equity and excellence

EDCS 632: Qualitative Research Methods (hybrid)
Methods of qualitative research in education or related social science from an interdisciplinary framework

College of Education

EDEF 678: Approaches to Educational Inquiry (graduate level; face-to-face)
Research course providing overview of different research methods in educational inquiry (quantitative, qualitative, and mixed methods).

EDCS 632: Qualitative Research Methods (graduate level; hybrid)
Methods of qualitative research in education or related social science from an interdisciplinary framework

EDEF 310: Education in American Society (undergraduate level; online and face-to-face)
Interrelated historical, philosophical, and socio-cultural contexts of education with an emphasis on diversity and inclusion.

ADVISING/COMMITTEE SERVICE

- 2017– 2018 Faculty advisor, Group consultancy project, Lynn Hammonds, Juliana Patao, Julie Mowrer, Jeanne Batallones, “*Designing a blueprint for digital badges for EA Ecovercity indigenous research institute.*” Community client K " A KANAKA Indigenous Research Institute
- 2017 Doctoral committee member (2017), University of Hawai‘I, Donna R. Lindsey, “Heartbreak, spirit, and hope: Leading a school in the throes and aftermath of a school crisis”
- 2018– present Dissertation committee member, University of Hawai‘i at Manoa.
Chanel Makepa-Foley-Wong, “Lighting the Path: Concepts of Female Leadership in ‘#ina Educational Based Nonprofits”

WORKSHOPS

- 2011–2018 *Deciphering APA style: An introduction.* (Designed and delivered for the UHM EdD program)
- Qualitative Data Analysis* (Designed and delivered for the UHM EdD program)
- Approaching the Literature Review in the Consultancy Report and the Dissertation in Practice* (Designed and delivered for EdD program)
- 2015 *Rethinking minority education: Roma school experience in a context of post-socialist nationalism.* Workshop delivered for Brown Bag Seminar, College of Education, University of Hawai‘i at M!noa, Honolulu, April 10.

FELLOWSHIP AWARDS

INVITED PRESENTATION

2017

Roma identity in scholarship: Reflexivity and r

Re-conceptualizing minority education in post-socialist Europe. Annual Meeting of the American Educational Research Association (AERA), April 8–12, Washington DC.

2015

Identifying the causes of educational disadvantage of Roma in Europe: An exploration of the teachers' perspective. Presented at the annual meeting

development, UH M!noa
2016–present Social Justice in EdD programs SIG, Member CPED
2019–present Conference presentation proposal reviewer, CPED
2014–2018 Conference presentation proposal reviewer, Special Interest Group-Action
Research, American Educational Research Association (AERA)
2014–2018 Conference presentation proposal reviewer, Division G-Social Context of
Education, American Educational Research Association (AERA)

JOURNAL REVIEW, Invited reviewer for papers in the following peer-reviewed journals:

Health and Human Rights Journal at H-762 -64 17pRghtr