

Faculty Publications 2009

Books

Book Chapters/Sections

Journal Articles

Other

Books

1. Chappell, M. F., & Thompson, D. R. (2009). Math, culture, and popular media: Activities to engage middle school students through film, literature, and the Internet. Portsmouth, NH: Heinemann.
2. Cruz, B. C. & Thornton, S. J., (2009). Teaching Social Studies to English Language Learners. New York: Routledge.
3. Dana, N. F., & Yendol-Hoppey, D. (2009). Facilitator's guide to the reflective educator's guide to classroom research (2nd Edition): Learning to teach and teaching to learn through practitioner inquiry. Thousand Oaks, CA: Corwin Press.
4. Dana, N. F., & Yendol-Hoppey, D. (2009). The reflective educator's guide to classroom research (2nd Edition): Learning to teach and teaching to learn through practitioner inquiry. Thousand Oaks, CA: Corwin Press.
5. Duplass, J. (2010). Teaching Elementary Social Studies: Strategies, Standards, and Internet Resources (3rd Ed.). CA: Wadsworth Cengage Learning
6. Eickhoff-Shemek, J. Ph.D, David Herbert, J.D. and Dan Connaughton, Ed.D. (2009). Risk Management for Health/Fitness Professionals: Legal Issues and Strategies. Stamford, CT: Cengage Learning.
7. Flinders, David J. & Thornton, Stephen J. eds., (2009). The Curriculum Studies Reader (2nd ed.). New York: Routledge
8. Hernandez-Gantes, V. M., & Blank, W. (2009). Teaching English language learners in career and technical education programs. New York: Routledge.
9. Richards, J. C., & Lassonde, C. (2009). A look at successful in school, after school, and summer programs. Newark, DE: International Reading Association.
10. Thompson, D. R., Battista, M. T., Mayberry, S., Yeatts, K. L., Zawojewski, J. S., Litwiller, B. H., & House, P. A. (2009). Navigating through problem solving and reasoning in grade 6. Reston, VA: National Council of Teachers of Mathematics.
11. Zeidler, D.L. (2009) (Series Editor) Progressing Science Education: Constructing the Scientific Research Programme into the Contingent Nature of Learning Science. Edited by S. Taber, Science & Technology Education Library 37, Springer: Dordrecht Heidelberg London New York.
12. Zirkel, P. A., & Karanxha, Z. (2009). Student teaching and the law. Lanham, MD: Rowman & Littlefield Publishers, Inc.

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1. Applegate, J. (2009). Exploring Support Systems for Women Leaders (2009 with J. Tarule and P. Earley) in C. Mullen(Ed.) Handbook of Leadership and Professional Learning Communities (2009 with J. Tarule, P. Earley and P. Blackwell) in Dean (Ed.) Narrating Gendered Leadership (2009 with J. Tarule, P. Earley and P. Blackwell) in Dean (Ed.) Women in Academic Leadership Sterling, Va.: Stylus Publishing
2. Campbell, R. (2009). Exploring Support Systems for Women Leaders (2009 with J. Tarule and P. Earley) in C. Mullen(Ed.) Handbook of Leadership and Professional Learning Communities (2009 with J. Tarule, P. Earley and P. Blackwell) in Dean (Ed.) Narrating Gendered Leadership (2009 with J. Tarule, P. Earley and P. Blackwell) in Dean (Ed.) Women in Academic Leadership Sterling, Va.: Stylus Publishing

18. Kersaint, G., Schackow, J., Boatman, J., Rush, T., Harrell, V., & McClain, J. (2009). Mentoring alternant entrants. In G. Zimmerman, P. Guinee, L., Fulmfin re&t Eu Mnasrr(e)1(ay)-8()-6E-10(e)2(u)2(),a)1(0(.,))T5 /TT2 1

47. McBrien, L., Jones, P & Cheng, R. (2009). Virtual spaces: Employing a synchronous online classroom system to impact student involvement in teaching and learning. *International Review of Research in Open and Distance Learning*, Volume 10, Number 3, 17-31.
48. Mears, D. & Hansen, L. (2009). Active gaming: Definitions, and implementation. *Strategic Journal*, 23(2), 26-29.
49. Niess, M. L., Ronau, R. N., Shafer, K. G., Driskell, S. O., Harper, S., Johnston, C., Browning, C., Özgün Koca, S. A., & Kersaint, G. (2009). Mathematics teacher TPACK standards and development model. *Contemporary Issues in Technology and Teacher Education* [Online serial], 9(1). Retrieved from <http://www.citejournal.org/vol9/iss1/mathematics/article1.cfm>
50. Parker, A.K. & Neuharth-Pritchett S. (2009). Calming rough waters: Teacher strategies for smoothing the transition to middle school. *Childhood Education*, 86(1), 20-26.
51. Parker, A.K. (2009). Creating comprehensive transition programs: A validated approach. *Focus on Middle School*, 22(1), 5-15.
52. Parker, A.K. and Neuharth-Pritchett, S. (2009). Sacrificing the Present for the Future: Elementary Teachers and the Transition to Middle School. *Journal of Research in Education*, 19.
53. Richards, J. C. & Bennett, S. (Fall/Winter 2009) "This camp is so fun it's like going to the movies:" Teachers' practices and transformations in students' affective dimensions toward literacy. *Excelsior: Leadership in Teaching and Learning*. The New York State Association of Colleges for Teacher Education (NYACTE) 4(1), 65-81.
54. Rodriguez de Gil, P., & Chen, Y.H. (November 2009) A Rasch Differential Item Functioning Analysis of the IEA Civic Education Attitudinal Test. Presented at the annual meeting of the Florida Educational Research Association, Orlando, Florida.
55. Rodríguez-Campos, L & Bombly, S. (2009) Teaching by example in collaborative evaluations. *International Journal of Learning*, 17, 115-126.
56. Rodríguez-Campos, L. (2009, September). The face of the American Evaluation Association. *The American Evaluation Association Newsletter*, 9 (9),
57. Rodríguez-Campos, L, Bellara, A., & Hibbard, S. (2009) Distance evaluation: Engaging the client in an evaluation of a multicultural tutoring program. *The International Journal of Diversity in Organisations, Communities & Nations*, 2, 21-234.

67. Tapanes, M., Smith, G. G., & White, J. (2009). Cultural diversity in online learning: A study of the perceived effects of dissonance in levels of individualism/collectivism and tolerance of ambiguity. *Journal of Internet and Higher Education*, 11, 264.
68. Triplett, N.T., Williams, C., McHenry, P., Doscher, M., Plisk, S., Brass, M., Eickhoff, J., Epley, B., Herbert, D., Owens, J, Pearson, D., & Wather (2009). NSCA Professional Standards & Guidelines Task Force.* National Strength and Conditioning Association: Strength and Conditioning Professional Standards and Guidelines. (2009). *National Strength and Conditioning Journal*, 31(5), 814
69. Wao, H. O., Singh, O., Rich, V., Hohlfeld, T., Buckmaster, M., Passmore, J., Tonry, C., Onwuegbuzie, A. J., & Jiao, Q. G. (2009). Relationship between reading ability and perceived barriers towards reading empirical articles among graduate students: A mixed method investigation. *Journal of the Scholarship of Teaching and Learning*, 9(3) 786.
70. Welsh, J., Kozdras, D, King, J., Schneider, J (in press, 2009). "Media literacy camp: What works and why" in J. Richards and C. Lasonde, editors, *Evidence based quality literacy tutoring programs*. Newark, DE: International Reading Association. Routledge.
71. West, E. & Jones, P. (2007). A framework for planning technology used education programs that serve rural communities. *Rural Special Education Quarterly*, 26, 4, 315.
72. Wilborn C, Taylor L, Poole C, Bushey B, Williams L, Foster C, and Campbell (2009). Effects of ingesting a commercial thermogenic product on hemodynamic function and energy expenditure at rest in males and females. *Applied Physiology, Nutrition, and Metabolism* 34(6):1073-
73. Yendol-Hoppey, D., Gregory, A., Jacobs, J, & Leary, M. (2009). Inquiry as a tool for PDS school improvement: 4 Illustrations. *Action in Teacher Education*, 3(1) 23-38.
74. Yendol-Hoppey, D, Jacobs, J. & Dana, N.F. (2009). Critical concepts of mentoring in an urban context. *The New Educator*, 5, 284.
75. Zeidler, D.L. & Nichols, B.H. (2009). Socioscientific issues: Theory and practice. *Journal of Elementary Science Teacher Education*, (2), 49-58.
76. Zeidler, D.L., Sadler, T.D., Applebaum, S. & Callahan, B.E. (2009). Advancing reflective judgment through socioscientific issues. *Journal of Research in Science Teaching*, 46(1) 174-
77. Zhu, X., Chen, A., Ennis, C., Sun, H., Hopple, C., Bonello, M., Bae, M., & Kim, S. (2009). Student situational interest, cognitive engagement, and learning achievement in physical education. *Contemporary Educational Psychology*, 34, 2229.

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Other

1. Bell, B. A., Morgan, G. B., Schoeneberger, J. A., Ferron, J. M., & Kromrey, J. (2009). MIXED_DX: A SAS macro for twlevel linear model diagnostic. *Proceedings of the Southeast SAS Users Group*
2. Cruz, B. (2009). "Alvin Ailey: Dancer and Choreographer," *Encyclopedia of African American History*. New York: Facts on File, 2009.
3. Cruz, B. (2009). "English Language Learners and a Reconceptualization of Citizenship in the Social Studies Classroom," coauthored with C. Salinas. CUFA, Notes on Research and Practice, 2009, http://www.cufancss.org/index.php?option=com_content&view=article&id=124:ell&catid=53:notes_researchandpractice&Itemid=67
4. Klinger, D. A., & DeLuca, C. (2009). The history of large scale achievement testing in Ontario's education system. Toronto, ON: Elementary Teachers' Federation of Ontario.
5. Klinger, D. A., Lee, E. A., Stephenson, G., DeLuca, C., & Luu, K. (2009). Exemplary school libraries in Ontario. Toronto, ON: Ontario Library Association and People for Education.
6. Lou, Y. & Blanchard, P. (2009). An Online Inquiry Skill Analyzer and Activities Portal: Understanding and Building Science Inquiry Skills in the Earth Science Classrooms. In *Proceedings MEEIDA 2009 – World Conference on Educational Multimedia, Hypermedia and Telecommunications*, June 2009, Honolulu, HI.

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7. Rodríguez-Campos, L, Bellara, A., Owens, C., & Walker, C. (2009). Grant Competition to Improve Public Knowledge of and Support for Democracy Program Final Evaluation Report Florida, USA: University of South Florida, Grant's Principal Investigator.
8. Rodríguez-Campos, L, Bellara, A., Owens, C., & Walker, C. (2009). Grant Competition to Improve Public Knowledge of and Support for Democracy Program Quarterly Performance Report_ January 2009 Florida, USA: University of South Florida, Grant's Principal Investigator.
9. Rodríguez-Campos, L, Coulbertson, L., Dwyer, T., Farmer, J., Forde, S., Gludemans, J., Lee, R., MacDonald, G., March, A., Owens, C., Peiris, M., Rogerson, G., Smith, J., Stockslager, K., Thrower, D., & Tillotson, K. (2009). Metaevaluation of seven reports for the Foundation for Evaluation Excellence Florida, USA: Metaevaluation client (client requested confidentiality).
10. Thompson, D. R.(2009). Challenges in developing proof understanding in technology environment. In F.L. Lin, F.-J. Hsieh, G. Hanna, & M. de Villiers (Eds.), Proof and proving in mathematics education ICMI Study 19 Conference Proceedings (pp. 226-231, Vol. 2). Taipei, Taiwan: National Taiwan Normal University.
11. Thompson, D. R, & Senk, S. L. (2009). Documenting curriculum implementation: A case study from UCSMP Geometry In S. L. Swars, D. W. Stinson, & S. Lemaire (Eds.), Proceedings of the 31st annual meeting of the North American Chapter of the International Group for the Psychology of Mathematics Education (pp. 847-854). Atlanta, GA: Georgia State University.