

Faculty Publications 2011

Books
Book Chapters/Sections
Journal Articles
Other

Books

1. **Campbell, B** & Spano, M. (Eds). *NSCA's Guide to Sport and Exercise Nutrition (Science of Strength and Conditioning Series)*. Human Kinetics, Champaign, IL, 2011.
2. Hentz, S. & **Jones, P.** (2011) Collaborate Smart. Arlington, VA: Council for Exceptional Children.
3. Ivey, A., Ivey, M. B., & **Zalaquett, C.**, with Quirk, K. (2011). *Essentials of Intentional Interviewing: Counseling in a Multicultural World* (2nd Ed.). Book contract with Belmont, CA: Cengage Learning.
4. **Janesick, V.** (2011). *Stretching Exercises for Qualitative Researchers 3rd Ed. (2011)* Thousand Oaks, CA: Sage.
5. **Jones, P.**, Carr, J.F. & Fauske, J. (2011). Leading for Inclusion: How schools can build on the strengths of All learners. New York: Teachers College Press.
6. **Lasonen, J.** & Ursin, J. (Eds.) (2011). Koulutus yhteiskunnan muutoksessa: jatkuvuuksia ja katkoksia [Education in changing society: continuities and discontinuities]. (Research in Educational Sciences 53). Jyväskylä: Finnish Education Research Association.
7. **Richards, J. C.**, & Lassonde, C. (2011). Writing Strategies for All Primary Students: Scaffolding Independent Writing with Differentiated Mini-Lessons. San Francisco: Jossey-Bass.
8. **Sanders, S. W.** (2011). *Physical activity right from the start: What parents can do in the first five years.* Washington, DC: Teaching Strategies.
9. Stein-McCormick, C., McCormick, T., **Zalaquett, C. P.**, Osborn, D. S., Van Hoose, D., & LaDrew, C. (2011). *Career resources and strategies for achieving success in military to civilian transitions.* Tulsa, OK: National Career Development Association.
10. **Zalaquett, C.** (2011). Premios Estudiantiles (Spanish version). *Boletín de la SIP: Psicología Interamericana* - Vol 92 Junio de 2011.
11. **Zalaquett, C.** & Nettles, C. (2011). Online version of the book entitled *Psicología en las Américas* (Sociedad Interamericana de Psicología).
12. **Zalaquett, C.**, Ivey, A., and Ivey, M. (2011). *CengageNow for essentials of intentional interviewing: Counseling in a multicultural world*

17. **López, L.M.** (2011). Language and the Educational Setting. In B.A. Goldstein (Ed.) *Bilingual Language Development and Disorders in Spanish-English Speakers*, 2nd Edition. Baltimore, MD: Brookes Publishing Inc.
18. **Kaywell, J. F.**, Carroll, P. S., & Philipson, S. (2011). Teaching Zora Neale Hurston's Classic Southern, African-American Literary Piece *Their Eyes Were Watching God* by Using Mildred Taylor's *Roll of Thunder, Hear My Cry* as a Bridge to Its Understanding. In J. Milner & Carol Pope's (Eds.) *Engaging American Novels*. Urbana, IL: National Council of Teachers of English.
19. **Kilpatrick, M. W.** (2011). Adopting and maintaining healthy habits. In B. Bushman (Ed.), *ACSM's Complete Guide to Fitness and Health* (pp. 79-96). Champaign, IL: Human Kinetics.
20. Morales, H. Jr., **Vomvori**, Y D Q R Y & Khisty, L., L. (2011). A case study of multi-generational participation in an after-school setting: Capitalizing on Latinas/os funds of knowledge. In K. Téllez, J. Moschkovich, & M. Civil (Eds.), *Latinos and Mathematics Education: Research on Learning and Teaching in Classrooms and Communities*. Greenwich, CT: Information Age Publishing.
21. **Marfo, K.** (in press, 2011). Foreword. In A. Okwany, E. Ngutuku, & A. Muhangi. *The role of local knowledge and culture in child care in Africa: A sociological study of several ethnic groups in Kenya and Uganda*. Lewiston, NY: Mellen Press.
22. **Marfo, K.**, & Biersteker, L. (2011). Exploring culture, play, and early childhood education practice in African contexts. In S. Rogers (Ed.), *Rethinking play and pedagogy in early childhood education: Contexts, concepts and cultures* (pp. 73-85). London: Routledge.
23. **Marfo, K.** (2011). Foreword. In H. Goelman, J. Pivik, & M. Guhn (Eds.). *New approaches to research in early*

14. **Chen, Y.-H., *Macdonald, G., & Leu, Y.-C.** (2011). Validating cognitive sources of mathematics item difficulty: Application of the LLTM to fraction conceptual items. *The International Journal of Educational and Psychological Assessment*, 7(2), 74-93.
15. **Cheng, L., & DeLuca, C.** (2011). Voices from test-takers: Further evidence for test validation and test use. *Educational Assessment*, 16(2), 104-122.
16. **Churton, M.** (2011). Transforming Vietnam's medical education through e-learning. *Australasian Journal of Educational Technology*, 27, 1437-1454.
17. **Churton, M** (2011). Persons with Disabilities-Falling Between the Cracks. *Sarawak Development Institute Journal*. 10, 2011.
18. **Closson, R. & Rhodes, C.** (2011). Reflections on a positively deviant course on race and racism. *Reflective Practice* 12 (4), 457-468.
19. **Closson, R. B.**(2011) . Book review of *Teaching Reflectively in Theological Contexts: Promises and Contradictions*, by Mary E. Hess & Stephen Brookfield . *Adult Education Quarterly*
20. **Cobb-Roberts, D. & Agosto. V.** (November, 2011). Tedious journeys: Autoethnography by women of color in academe. *Negro Educational Review*.
21. **Cruz, B., and Gerretson, H.** (2011). Mathematics enrichment in literature circles: An effective strategy for the intermediate grades, *Teaching Children Mathematic*, 17(7), 404-409.
22. **Cunningham, J., Raffaele Mendez, L. M., & Sundman, A.** (2011, November). Best practices inworking with students with emotion dysregulation. *Communique*, p. 3-4.
23. **Dedrick, R. F.,** ., and 4]TJ /TT4 1 1.33 scn 9 Tf 0.002 Th 0.001 T2.2290.002 Tc 0.004 Tw 0.759 0 Td [(&)9(G)1(r)-2

- cultural competence among early childhood educators. *Journal of Southeastern Regional Association for Teacher Educators*, 20(1) 1-11.
39. Harris, B., Coffee, G., Newell, M. L., Newton, J. H., **Ogg, J. A.** & Schriberg, D. (2011). Careers in Academia: Perspectives and Insights for Junior School Psychology Faculty. Trainer's Forum.
40. **Henry, W. J.** & Closs, R. D. (2011). Career Development in Early Childhood Education. *Journal of Career Assessment*, 19(1) 1-11.

- Education News*, 33(1), 14-15..
62. **Kim, E. S.**, & Yoon, M. (2011). Testing measurement invariance: A comparison of multiple-group categorical CFA and IRT. *Structural Equation Modeling*

81. **Raffaele Mendez, L. M.,**

104. **Yi-Hsin Chen, Y.**, Thompson, M. S., **Kromrey, J. D.**, & Chang, G. H. (2011). Relations of student perceptions of teacher oral feedback with teacher expectancies and student self-concept,

