

Institution: University of South Florida Sarasota-Manatee (451671)
User ID: P4516711

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Finance Overview

Purpose

The purpose of the IPEDS Finance component is to collect basic financial information from items associated with the institution's General Purpose Financial Statements.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

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Reporting Standard

Please indicate which reporting standards are used to prepare your financial statements:

GASB (Governmental Accounting Standards Board), using standards of GASB 34 & 35

FASB (Financial Accounting Standards Board)

Please consult your business officer for the correct response before saving this screen. Your response to this question will determine the form U

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General Information

GASB-Reporting Institutions (aligned form)

To the extent possible, the finance data requested in this report should be provided from your institution's audited General Purpose Financial Statements (GPFS). Please refer to the instructions specific to each screen of the survey for details and references.

1. Fiscal Year Calendar

1. Fiscal Year Calendar			

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Fiscal Year: July 1, 2010 - June 30, 2011

Line No.	Source of Funds	Current year amount	Prior year amount
Operating Revenues			
01	Tuition & fees, after deducting discounts & allowances	6,907,136	5,922,168
Grants and contracts - operating			
02	Federal operating grants and contracts	190,981	106,417
03	State operating grants and contracts		0
04	Local government/private operating grants and contracts	495,009	185,392
04a	Local government operating grants and contracts		0
04b	Private operating grants and contracts	495,009	185,392
05	Sales & services of auxiliary enterprises, after deducting discounts & allowances	480,258	365,409
06	Sales & services of hospitals, after deducting patient contractual allowances		0
26	Sales & services of educational activities		0
07	Independent operations		0
08	Other sources - operating CV=[B09-(B01++B07)]	2,487	4,385
09	Total operating revenues	8,075,871	6,583,771

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Fiscal Year: July 1, 2010 - June 30, 2011

Line No.	Source of funds	Current year amount	Prior year amount
	Other Revenues and Additions		
20	<u>Capital appropriations</u>		1,478,828
21	<u>Capital grants & gifts</u>		0
22	<u>Additions to permanent endowments</u>		0
23	Other revenues & additions CV=[B24-(B20+...+B22)]	0	0
24	Total other revenues and additions		1,478,828
25	Total all revenues and other additions CV=[B09+B19+B24]	26,041,989	24,485,701

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Fiscal Year: July 1, 2010 - June 30, 2011

Line No.	Description	Current year amount	Prior year amount
01	Total revenues & other additions (from B25)	26,041,989	24,485,701
02	Total expenses & deductions (from C19)	24,863,971	22,272,044
03	Change in net assets during year CV=(D01-D02)	1,178,018	2,213,657
04	<u>Net assets</u> beginning of year		42,215,693
05			

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Fiscal Year: July 1, 2010 - June 30, 2011

Debt	
Category	Amount
01 Long-term debt outstanding at beginning of fiscal year	
02 Long-term debt issued during fiscal year	
03 Long-term debt retired during fiscal year	
04 Long-term debt outstanding at end of fiscal year	
05 Short-term debt outstanding at beginning of fiscal year	
06 Short-term debt outstanding at end of fiscal year	

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IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2012.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

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Tuition and fees	\$6,907,136	27%	\$4,248
Government appropriations	\$12,947,482	51%	\$7,963
Government grants and contracts	\$4,541,031	18%	\$2,793
Private gifts, grants, and contracts	\$495,009	2%	\$304
Investment income	\$260,345	1%	\$160
Other core revenues	\$410,728	2%	\$253
Total core revenues	\$25,561,731	100%	\$15,721
Total revenues	\$26,041,989		\$16,016

Core revenues include tuition and fees; government appropriations (federal, state, and local); government grants and contracts; private gifts, grants, and contracts; investment income; other operating and nonoperating sources; and other revenues and additions. Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations.

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Instruction	\$8,891,526	37%	\$5,468
Research	\$438,122	2%	\$269
Public service	\$0	0%	\$0
Academic support	\$3,664,728	15%	\$2,254
Institutional support	\$5,391,702	22%	\$3,316
Student services	\$2,405,584	10%	\$1,479

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Other core expenses	\$3,310,742	14%	\$2,036
Total core expenses	\$24,102,404	100%	\$14,823
Total expenses	\$24,863,971		\$15,291

Core expenses include expenses for instruction, research, public service, academic support, institutional support, student services, operation and maintenance of plant, depreciation, scholarships and fellowships expenses, other expenses, and nonoperating expenses.

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FTE enrollment	1,626

The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment (as calculated from or reported on the 12-month Enrollment component). FTE is estimated using 12-month instructional activity (credit and/or contact hours). All doctor's degree students are reported as graduate students.

