

Institution: University of South Florida-Main Campus (137351)  
User ID: P1373511

2 Y H U Y L H Z

) L Q D Q F H 2 Y H U Y L H Z

3 X U S R V H

The purpose of the IPEDS Finance component is to collect basic financial information from items associated with the institution's General Purpose Financial Statements.

5 H V R X U F H V

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the , 3 ( ' 6 + H O S ' H V N D W .



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\* H Q H U D O , Q I R U P D W L R Q  
 \* \$ 6 % 5 H S R U W L Q J , Q V W L W X W L R Q V D O L J Q H G I R U P

To the extent possible, the finance data requested in this report should be provided from your institution's audited General Purpose Financial Statements (GPFS). Please refer to the instructions specific to each screen of the survey for details and references.

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7 K L V U H S R U W F R Y H U V I L Q D Q F L D O D F W L Y L W L H V I R U W K H P R Q W K I L V F D O \ H D U (The fiscal year reported should be the most recent fiscal year ending before October 1, 2012.)

Beginning: month/year (MMYYYY)	Month:	Year:
And ending: month/year (MMYYYY)	Month:	Year:

\$ X G L W 2 S L Q L R Q

Did your institution receive an unqualified opinion on its General Purpose Financial Statements from your auditor for the fiscal year noted above? (If your institution is audited only in combination with another entity, answer this question based on the audit of that entity.)

Unqualified	Qualified (Explain in box below)	Don't know (Explain in box below)
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5 H S R U W L Q J 0 R G H O

GASB Statement No. 34 offers three alternative reporting models for special-purpose governments like colleges and universities. Which model is used by your institution?

Business Type Activities
Governmental Activities
Governmental Activities with Business-Type Activities

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If your institution participates in intercollegiate athletics, are the expenses accounted for as auxiliary enterprises or treated as student services?

Auxiliary enterprises
Student services
Does not participate in intercollegiate athletics
Other (specify in box below)

( Q G R Z P H Q W \$ V V H W V

Does this institution or any of its foundations or other affiliated organizations own endowment assets ?

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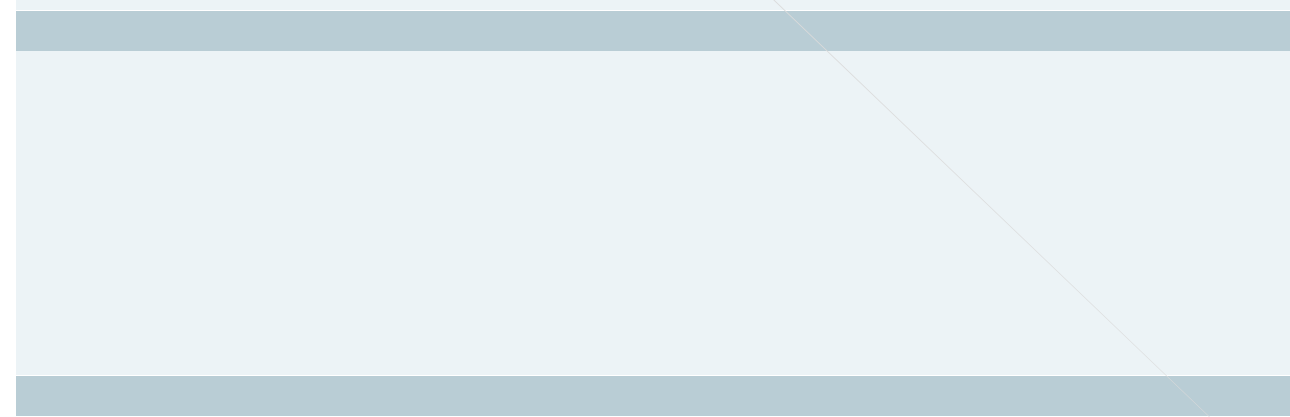




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Line No.	Source of funds	Current year amount	Prior year amount
	Other Revenues and Additions		
20	<u>Capital appropriations</u>		
21	<u>Capital grants &amp; gifts</u>		
22	<u>Additions to permanent endowments</u>		
23	Other revenues & additions & 9=[B24-(B20+...+B22)]	0	
24	Total other revenues and additions		

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/LQ#DOXH RI (QGRZPHQW \$VVHWV 0DUNHW 9DOXBULRU <HDU  
1R \$PRXQWV

Include not only endowment assets held by the institution, but any assets held by private foundations affiliated with the institution.

01 Value of endowment assets at the beginning of the fiscal year

327,233,947

02 Value of endowment assets at the end of the fiscal year

312,899,380

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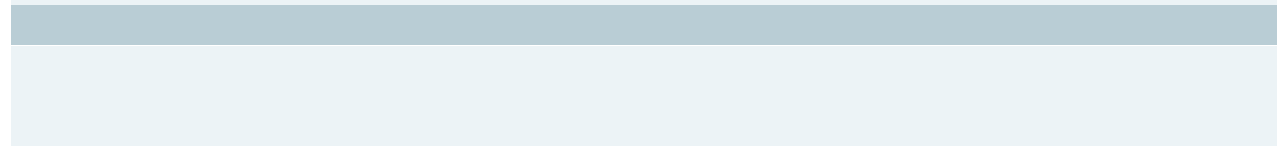




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'HEW

Category	Amount
01 Long-term debt outstanding at beginning of fiscal year	
02 Long-term debt issued during fiscal year	
03 Long-term debt retired during fiscal year	
04 Long-term debt outstanding at end of fiscal year	
05 Short-term debt outstanding at beginning of fiscal year	
06 Short-term debt outstanding at end of fiscal year	



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\$VVHWV

Category	Amount
07 Total cash and security assets held at end of fiscal year in sinking or debt service funds	2,608,489
08 Total cash and security assets held at end of fiscal year in bond funds	0
09 Total cash and security assets held at end of fiscal year in all other funds	469,710,724

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3 U H S D U H G E \

7 K L V V X U Y H \ F R P S R Q H Q W Z D V S U H S D U H G E \

Keyholder  SFA Contact  HR Contact  Finance Contact  Other

Name:

Email:

How long did it take to prepare this survey component?  hours  minutes

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

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IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2013.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

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&RUH ([SHQVHV

Other core expenses	\$129,806,345	14%	\$3,599
Total core expenses	\$935,944,655	100%	\$25,949
Total expenses	\$1,079,230,149		\$29,921

Core expenses include expenses for instruction, research, public service, academic support, institutional support, student services, operation and maintenance of plant, depreciation, scholarships and fellowships expenses, other expenses, and nonoperating expenses.

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FTE enrollment	36,069
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The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment (as calculated from or reported on the 12-month Enrollment component). FTE is estimated using 12-month instructional activity (credit and/or contact hours). All doctor's degree students are reported as graduate students.

Institution: University of South Florida-M

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Source	Description
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