CONTACT: Tracy Chen 317.670.0521 tchen@luminafoundation.org

> Scott Mauro 407.823.1870 Scott.Mauro@ucf.edu

FOR IMMEDIATE RELEASE

Florida Consortium of Metropolitan Research Universities Receives Grant to Elevate Transfer Success

[ORLANDO, FL – July 22, 2022] – <u>Lumina Foundation</u> has granted the <u>Florida</u> <u>Consortium of Metropolitan Research Universities</u> \$400,000 to reduce transfer shock, shorten time to degree completion and align curriculum for transfer students at <u>Florida</u> International University (FIU), the University of Central Florida (UCF), and the

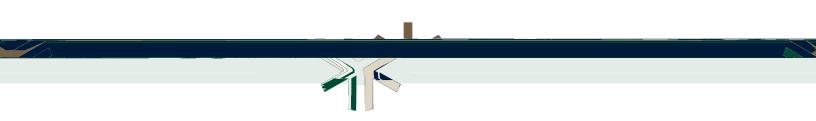
The University of South Florida is spearheading the work as part of the Consortium Transfer Success Network (TSN). The technologies created funding will lead to a public-facing tool focusing on the three universities together with 16 Florida College System partners.

The funding will also assist in coordinating a series of symposiums with makers from all three universities and state college partners.

Informing this work are insights from the Central Florida Education Eco

(CFEED) that leverages data science and predictive analytics to identify interventions that amplify student success. Each university has identified hurdles unique to their metropolitan regions, from admissions to course sequencing to clearly outlining a pathway to completion. CFEED defines transfer shock as a drop of .5 in a student's GPA in the first semester after articulating to a state university system.

This work allows for more equitable degree attainment. The transfer population is racially diverse, with over half identifying as non-white, and approximately 62% are Pell-eligible. Additionally, only 29.1% of Floridians have attained their bachelor's degree, which ranks 31st in the U.S. The Articulation Platform technology is key to increasing this percentage and fuel Florida as a talent pipeline with a sizable increase in baccalaureate degree production. "As a Consortium, we believe transfer students are more successful when



we provide accurate and up-to-date information and allow them to make smart choices about their education. That is why we focus on self-service tools that allow students to explore their options and then choose when to speak with an academic advisor or coach. The right information, in the right dose, at the right time," said Dr. Michael Preston, executive director